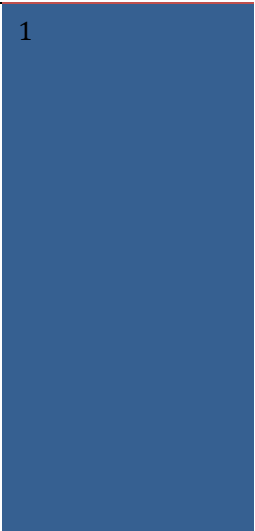


OVERARCHING SCHOOL GOAL: The number of students reading on grade level by the end of eighth grade will increase to 75 percent or higher as measured by the end of year screener by the end of the 2020 school year.

<i>STRAND I: TEACHING FOR LEARNING</i>			
1	ENGLISH LANGUAGE ARTS (ELA)	2	MATHEMATICS
	<p>SMART Goal(s):</p> <p>By 2020, we will narrow this gap by increasing the percentage of students with disabilities at or above proficient in reading on the SOL assessment from 46.36% to 60%.</p> <p>By 2020, we will narrow this gap by increasing the percentage of black students at or above proficient in reading on the SOL assessment from 60% to 75%.</p> <p>By 2020, we will narrow this gap by increasing the percentage of ELL students at or above proficient in reading on the SOL assessment from 66.67% to 75%.</p>		<p>SMART Goal(s):</p> <p>By 2020, we will narrow this gap by increasing the percentage of students with disabilities at or above proficient in math on the SOL assessment from 55% to 70%.</p> <p>By 2020, we will narrow this gap by increasing the percentage of black students at or above proficient in math on the SOL assessment from 68% to 75%.</p>
3	SCIENCE	4	HISTORY/SOCIAL SCIENCE



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N/A		N/A			
5 Other (specify):		SMART Goal(s):			
<i>ACTION PLAN</i>					
1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ELA	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist Instructional Coach	Aug- March	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Principal, Director of Secondary Instruction
ELA	Support for PLCs in the creation of curriculum units using the UBD format	Instructional Specialist	August 2017- June 2020	Curriculum guides	Principal, Director of Curriculum and Instruction
ELA	The instructional coach will provide instructional support in classrooms and with curriculum through the PLC process.	Instructional Coach	Aug- May	PLC meeting minutes, Coach/teacher contact data	Principal, Director of Curriculum and Instruction
ELA	Implementation of explicit vocabulary instruction in reading workshop across content areas	Classroom Teacher Instructional specialists	Sept-May	Vocabulary subtest from end of year screener	Principal, Director of Curriculum and Instruction

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2. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Math	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist Instructional Coach	Aug- March	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Principal, Director of Curriculum and Instruction
Math	Support for PLCs in the creation of curriculum units using the UBD format	Instructional Specialist	August 2017- June 2020	Curriculum guides	Principal, Director of Curriculum and Instruction
Math	The instructional coach will provide instructional support in classrooms and with curriculum through the PLC process.	Instructional Coach	Aug- May	PLC minutes, Coach/teacher contact data	Principal, Director of Curriculum and Instruction
Math	Implementation of explicit vocabulary instruction in math workshop	Classroom Teacher	Sept-May	Vocabulary subtest from end of year screener	Principal, Director of Curriculum and Instruction

OVERARCHING SCHOOL GOAL: The number of students reading on grade level by the end of eighth grade will increase to 75 percent or higher as measured by the end of year screener by the end of the 2020 school year.

		Instructional specialists			
3. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
<i>*Insert more rows as needed</i>					
STRAND II: SCHOOL ENVIRONMENT					
6	Leadership and Governance		7	Commitment to Professional Learning	
	SMART Goal(s): N/A			SMART Goal(s): N/A	
8	Safe and Orderly Environments		9	Family and Community Engagement	
	SMART Goal(s): During the 2017-18 school year Office Discipline Referrals will be reduced by 25% as measured by the division discipline report (met) .			SMART Goal(s): N/A	

OVERARCHING SCHOOL GOAL: The number of students reading on grade level by the end of eighth grade will increase to 75 percent or higher as measured by the end of year screener by the end of the 2020 school year.

During the 2018-19 school year Office Discipline Referrals will be reduced by 40% as measured by the division discipline report.					
Other (specify):	<i>(i.e. chronic absenteeism)</i>	SMART Goal(s):			
<i>ACTION PLAN</i>					
1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
#8	Implement Positive Behavior Interventions and Supports System school wide Tier 1	Principal, Assistant Principals, PBIS Lead	Aug-June	Posted expectations, SWIS data, minutes from PBIS	Principal, PBIS Lead
	Provide professional development to teachers for implementing Tier 1 PBIS strategies in the classroom	Principal, Assistant Principals, PBIS Lead	Aug-June	Professional Development plans, PowerPoints, meeting minutes	Principal, PBIS Lead
	Conduct targeted classroom observations of Tier 1 PBIS strategies	Principal, Assistant Principals	Aug-June	Observation reports and walk-through tools	Principal, Assistant Principals

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2. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

3. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency